

Apprenticeship Week: Celebration



YOU ARE INVITED TO:

NATIONAL APPRENTICESHIP WEEK – EVENT
A MULTISECTOR AND COLLECTIVE IMPACT APPROACH
TO APPRENTICESHIP

11-14-2022 from 12pm to 1pm PST | Register for Virtual Access - [IPDCNAW.COM](https://www.ipdcnaaw.com)



WELCOME

A person in a small wooden canoe is positioned in the lower center of the frame, facing away from the viewer towards a massive, vibrant aurora borealis. The aurora displays a variety of colors including green, yellow, and blue, with a prominent swirling pattern. The scene is set on a dark, calm body of water at night, with the aurora's light reflecting on the surface. The sky is dark and filled with stars.

INTRODUCTIONS

Speakers



Dr Yvonne Grant,
CEO & Program
Manager for
International Pre-
Diabetes Center

Agenda



- ☐ Define Multisector, Collective Impact
- ☐ Key stakeholders: Speakers
 - Workforce Development Board,
 - Mental Health
 - Community Health Center Network
 - Impact on the Workforce – Sandra
- ☐ Q & A
- ☐ Summary & Next Steps

Objectives



1. To increase understanding of complex problem solving: utilizing multisector, collective impact approach, and 3 Key Strategies
2. To Advance Apprenticeship and better meet the needs of employers and the workforce.

IPDC

Support Our National Apprenticeship Week

Speakers



Robert Chavez

Program Manager
at South Bay
Workforce
Investment Board

Speakers



Michael Trogan

Special Projects
Development
Manager for South
Bay Workforce
Investment
Boardz

Speakers



**Dr. Jennifer Lyn
Grant, MD, PhD,**
Assistant
Professor at
Emory University
School of
Medicine

Speakers



Sandra Swift

Community Health
Worker at Mission
City Community
Network

What is Multisector Collective Impact?

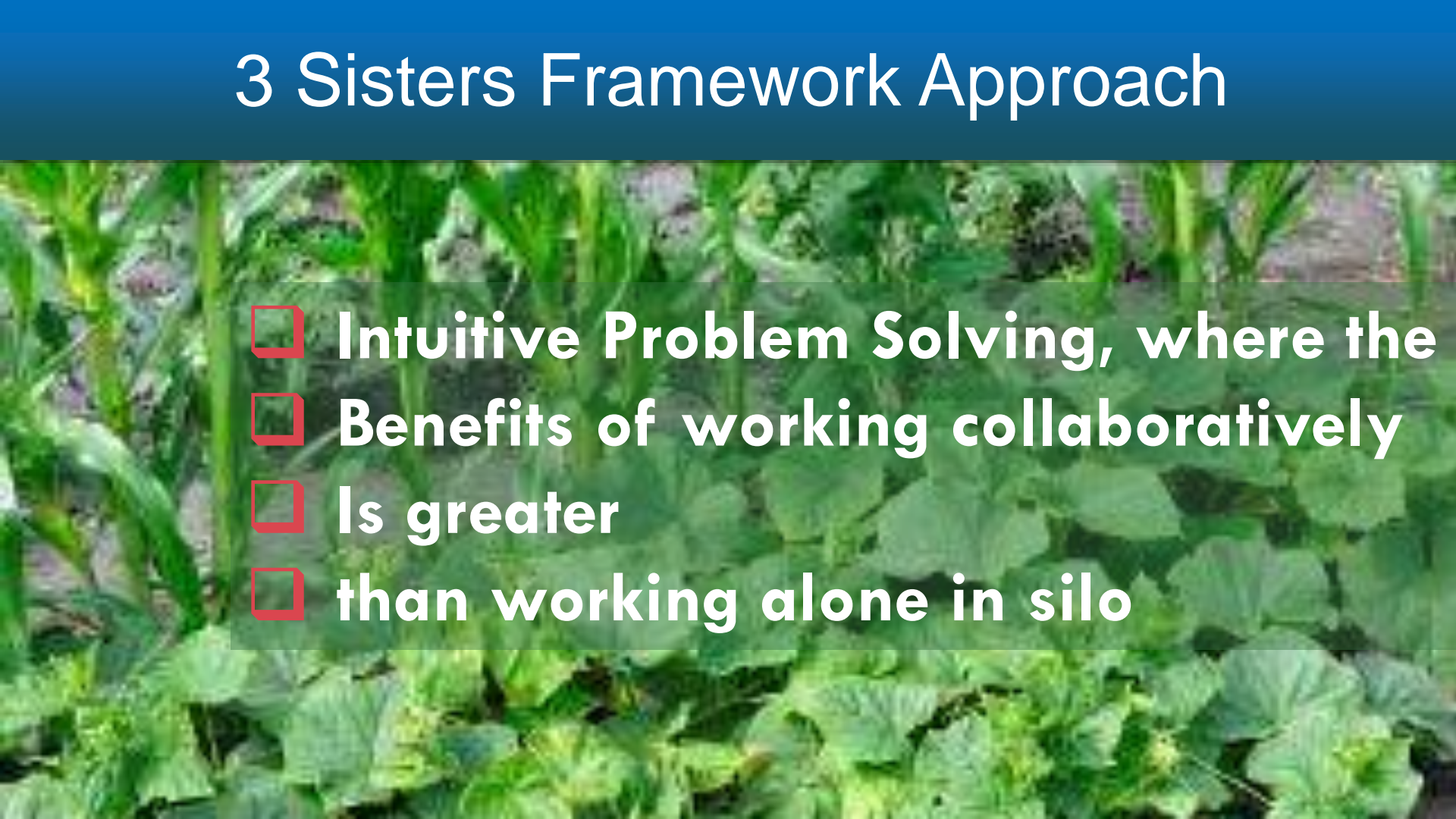


- ❑ Complex problems are best solved with a community approach and key stakeholders working together for a common good.

Example of Collective Impact

- ❑ Three Sisters Framework Approach
- ❑ Used in agriculture to expand food supply for communities
- ❑ Planting Corn, Beans and Squash together
- ❑ Corn = Stakeholder, provides anchor for the beans
- ❑ Beans = legumes provide essential nutrients to the soil
- ❑ Squash, with very large leaves: provides soil protection

3 Sisters Framework Approach

- 
- ☐ **Intuitive Problem Solving, where the**
 - ☐ **Benefits of working collaboratively**
 - ☐ **Is greater**
 - ☐ **than working alone in silo**

What is the Problem we are Trying to Solve?

- ❑ Significant Workforce shortages
- ❑ MCCN was short 35 employees 3 months ago
- ❑ Last week MCCN was short 49 employees
- ❑ Major shortages are for Registered Nurses, Social Workers and Allied Health, Community Outreach Navigators

Current Efforts to Solve the Problem

- ❑ Administration of Health Resource and Service Administration (HRSA) is attempting to solve the problem
- ❑ To expand the Allied Health Care Workforce: including Community Health Workers
- ❑ HRSA provided funding (\$226M) to train 13,000 CHW in the next 3 years

Solution: Utilizing 3 Sisters Framework

- ❑ IPDC is a Health Resource and Service Administration (HRSA) grantee to train CHWs
- ❑ IPDC Support HRSA's goal to train 13,000 CHW in the next 3 years
- ❑ IPDC has partnered with key stakeholders for Collective Impact

A vibrant rainbow arches over a lush green hillside under a clear blue sky. The rainbow's colors are bright and distinct, transitioning from red on the left to violet on the right. The hillside is covered in green grass and dotted with small trees and shrubs. In the background, more hills and mountains are visible under the same clear sky.

1. PARTNERSHIPS

Partnerships for Collective Impact

- ❑ We have partnered with South Bay workforce Investment board for recruitment of participants
- ❑ To expand upon Apprenticeships to meet the workforce needs
- ❑ We have partnered with a community health center network MCCN.

A close-up photograph of a hummingbird with iridescent green and blue feathers, hovering and feeding from a large, vibrant red flower with many small, pointed petals. The background is a soft, out-of-focus green.

2. APPRENTICESHIP

**A Model for Workforce
Expansion**

The Value of Apprenticeship Model

- ❑ IPDC has partnered with the DOL and received approval to deliver an Apprenticeship Model for Training CHW
- ❑ The hybrid training is comprised of online classroom and hands-on Apprenticeship training

A vibrant rainbow arches over a forested mountain range. The trees are covered in autumn foliage, with shades of green, yellow, and orange. The sky is a pale blue with some light clouds. The rainbow is the central focus, with its colors clearly visible. The text "3. WORKFORCE DEVELOPMENT" is overlaid in white, bold, sans-serif font in the lower center of the image.

3. WORKFORCE DEVELOPMENT

Challenges: Mental Health

- ☐ Mental Health:
- ☐ Impact on the Workforce
- ☐ A factor in homelessness
- ☐ A factor in unemployment
- ☐ A factor in incarceration
- ☐ Work provides a sense of purpose
- ☐ Work: essential to mental health: essential to Work

Building the Future Workforce

- ❑ Strategic Approach and Assessing Workforce needs
- ❑ Using Data for available jobs: and inform training
- ❑ Training the necessary skills to meet employer needs
- ❑ Apprenticeships leading to real jobs

Working with One Stop

- ☐ Opportunities for Collaborations
- ☐ Developing the Future Workforce
- ☐ Strategic Planning to Meet Community Needs
- ☐ Sharing Resources and 3 Sisters Framework
- ☐ Sustainability

A photograph of a dense bamboo forest. A paved path leads from the bottom center towards the background, flanked by low bamboo fences and tall, dry brush. The bamboo stalks are tall and green, creating a tunnel-like effect. The text "More About Community Navigator" is overlaid in white, bold font in the center of the image.

More About Community Navigator

What is a Community Health Worker?

- ❑ The Public Health Definition of a Community Health Worker:
- ❑ A community health worker (CHW) is defined as a **frontline public health worker who is a trusted member of a community or who has a thorough understanding of the community being served**

What are Responsibilities of CHWs?

- ❑ CHWs offer interpretation and translation services;
- ❑ Provide culturally appropriate Health Education
- ❑ Support people to get the Care they Need,
- ❑ Advocate for individual and community Health Needs
- ❑ Trained to become Wellness Coaches and provide Disease Prevention Education in local communities.

What is the Impact?

- ❑ Hear from Sandra
- ❑ As she describes her experience:
- ❑ Upskilling and what she values most from the program and training



SUMMARY AND REVIEW

Advantages of Partnerships

- ❑ Key Takeaways
- ❑ Employers should consider how we can upskill their employees
- ❑ We teach the skills you need
- ❑ For the jobs to be filled
- ❑ Coordinate and Collaborate to ensure the sustainability of the future workforce

Apprenticeship: Key Concepts

- ❑ **TRAIN:** Future-proof your workforce or career through and Apprenticeship
- ❑ **RETAIN:** Apprentices gain the skills and knowledge that your organization needs.
- ❑ **ACHIEVE:** Realize the business benefits and career progression available through Apprenticeship

Summary: Conclusion

- ❑ As we Build Our Economy Back Better, and continue to fight the COVID-19 pandemic,
- ❑ Apprenticeships plays an important role in providing training to workers:
- ❑ Older Americans, looking to **re-enter** the workforce,
- ❑ Young people who are seeking to **enter** the work force

Summary/ Conclusion

- ❑ Whether Older American or Younger American:
- ❑ In each case we are providing an opportunity for participants to improve their mental health and wellbeing
- ❑ To **train and develop the skills needed**
- ❑ While **earning a good income**

Links and Information: Sign Up



WWW.CHWRESOURCECENTER.ORG

A scenic view of a winding road on a mountain. The road is a two-lane asphalt highway with a metal guardrail, curving through a dense forest of trees with vibrant autumn foliage in shades of red, orange, and yellow. In the background, distant mountain peaks are visible under a clear blue sky. The word "QUESTIONS?" is overlaid in large, white, bold, sans-serif capital letters in the upper center of the image.

QUESTIONS?